

6th Kuwait International Pharmacy Conference (6th KIPC 2017)
9-11 February, 2017

<i>Scientific Program Day 1: Thursday February 9, 2017</i>		
9:00 - 9:05	National Anthem	
9:05 - 9:10	Introductory Remarks	Dr. Mohammed Waheedi; Conference Chairman
9:10 - 9:15	Patronage Speech	Prof. Nouria Al Awadhi; Director General, National Bureau for Academic Accreditation & Education Quality Assurance, Kuwait
9:15 – 9:30	Welcome Address	Prof. Pierre Moreau; Dean, Faculty of Pharmacy
9:30 – 9:45	Welcome Speech	Dr. Zahra A Hussein Ali; National Bureau for Academic Accreditation & Education Quality Assurance, Kuwait
9:45 – 10:00	Opening of Poster Exhibitions	
Competencies in Education		
10:00-10:45	Keynote Speech 1: Importance of competencies in education	Dr. Arijana Mestrovic CEO of Pharma Expert, Croatia
11:00-11:45	Keynote Speech 2: Life-Long Learning education for pharmacy students	Dr. Michael Rouse Director of International Services Accreditation Council for Pharmacy Education; (ACPE)
11:45-1:30	<i>Lunch Break & Prayers</i>	
1:30-4:30	Session 1 – Workshop: Development of competency-based curriculum <i>Dr. K Wilby, Prof. P Moreau, Prof. Ahmad AN Alghamdi, Dr. A Saad, Dr. M Cherfan</i>	
1:30-3:00	Customizing a competency framework	
1:30-2:00	Presentation: Critical appraisal of 3 frameworks <i>Prof. P Moreau, Prof. A Alghamdi, Dr. A Saad</i>	
2:00-2:30	Small group discussion: How to locally adapt a framework from an existing model?	
2:30-3:00	Large group discussion (small group reporting): Ways of adapting a framework for local needs	
3:00-4:30	Using the framework to guide education: <i>Dr. K Wilby, Dr. M Cherfan</i>	
3:00-3:30	Small group discussion: What type of learning activities can allow students to develop professional or transversal competencies? How can these be assessed? (distribute competency domains throughout the groups)	
3:30-4:00	Large group discussion (small group reporting): Examples of learning activities/assessment per competency domain	
4:00-4:20	Presentation; Prof. P Moreau: Service-based competency profiles as a means of enabling CBE both in terms of learning activities and assessment	
4:20-4:30	General discussion and conclusion	

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Scientific Program Day 2: Friday February 10, 2017: Educational Challenges

9:00-11:00	Session 2- Workshop: Educational activities to prepare students for Life-long learning <i>Dr. S Pawluk, Dr. J Lemay, Dr. S Waheedi, Dr. B Balki, Dr. L Karaoui, Dr. D Hammoudi</i>	
9:00 – 10:15	Phase 1: Aspects of the pharmacy curriculum that address preparing students to be life-long learners	
09:00 – 09:25	<ul style="list-style-type: none"> • Overview of how certain approaches encourage life-long learning Small group activity: <ul style="list-style-type: none"> • Definition of life-long learning • Approaches to life-long learning Large group Discussion	
09:25 – 09:50	<i>Coffee will be available</i>	Presentation: <ul style="list-style-type: none"> • What skills/attitudes/attributes of a student lead to a proficient life-long learner? • How do you prepare students to be life-long learners? Group Activity/Discussion: <ul style="list-style-type: none"> • Identifying skills/attitudes/attributes associated with life-long learning • Prioritize these skills and match them to an overall theme • Identify courses within the pharmacy curriculum that could impact these attributes
09:50 – 10:15	Presentation/Small group activity <ul style="list-style-type: none"> • Barriers and facilitators to preparing students to be life-long learners 	
10:15 – 11:00	Phase 2: The effect of life-long learning on pharmacy practice Presentation: <ul style="list-style-type: none"> • Influence of life-long learning on pharmacy practice Small group activity: <ul style="list-style-type: none"> • How does a practitioner maintain an ability to be a life-long learner • Role of the regulator in pharmacy life-long learning 	
10:50 – 11:00	Workshop Conclusion and Recommendations	
11:00-11:45	Keynote Speech 3 CCAPP standards and examples of evidence: how much is enough?	Prof. Wayne Hindmarsh Dean, University of Toronto
11:45-1:00	Lunch Break & Moderated Posters (Education and Research)	
1:00-4:00	Session 3 – Workshop: Assessment of student performance during active learning activities: <i>Dr. M Cherfan, Dr. L Soubra, Dr. M Alowayesh, Dr. A Alhammad, Dr. B Javed,</i>	
1:00 – 1:15	Introduction of contributors: All presenters	
1:15 – 1:30	Introduction to assessment of active learning activities	Dr. Bridget Javed
1:30 – 2:15	Assessment tools used in different contexts of active learning activities	Dr. Michelle Cherfan & Dr. Lama Soubra
2:15 – 2:45	Competency demonstration assessment (CDA) – A novel assessment tool	Dr. Maryam Alowayesh
2:45 – 3:15	Barriers and challenges in assessing active learning activities – Small group discussion	Dr. Abdullah Alhammad
3:15 – 3:30	<i>Coffee and prayer break</i>	
3:30 – 4:00	Closing remarks, solutions, and Q&A - open panel discussion	All presenters

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Scientific Program Day 3: Saturday February 11, 2017: Future in education

9:00-11:45	Session 4 – Workshop: Team teaching in integrated courses <i>Dr. B Qabazard, Dr. S. Munusamy, Dr. M Issa, Dr. D Hammoudi</i>	
9:00 – 9:15	Philosophy & Characteristics of Team Teaching	Dr. Mohammed Issa, BAU
9:25 – 9:40	Developing a Successful Team	Dr. Dalal Hammoudi, LIU
9:50 – 10:30	Group activity, discussion and reporting	Dr. Mohammed Issa Dr. Dalal Hammoudi
<i>Coffee & Refreshments will be available</i>		
10:35 – 10:50	Integrating Instructions	Dr. Shankar Munusamy, QU
11:00 – 11:45	Group activity, discussion and reporting Addressing Challenges Reflection, Evaluation & Recommendations	Dr. Bedoor Qabazard, KU Dr. Shankar Munusamy, QU
11:45-1:00	Lunch Break & Moderated Posters (Education and Research)	
1:00-1:45	Keynote speech 4 A pharmacy consultation clinic: Integrating education with practice	Dr. Barbara Gobis University of British Columbia, Canada
1:45-3:15	Panel discussion and Conclusion; Planning for next meeting	Prof. P Moreau, Dr. M Waheedi
3:15-4:00	Closing Ceremony	